

**Early Years Pupil Premium Policy**

Early Years Pupil Premium is funding provided by the government, which is paid to the setting for 3 and 4 year olds who meet the eligibility criteria. It is our responsibility to ensure that all children in our Pre-school are given equal opportunities which will enable them to reach their full potential according to their individual needs. Early Years Pupil

Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their individual needs.

**Principles:**

We ensure that appropriate provision is made for children who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged children and their families are adequately assessed and addressed.

Pupil premium funding will be allocated in accordance to the above criteria. St Michael’s Pre-school assesses how such funding is allocated according to individual and group needs.

A flexibility of approach is important to allow us to meet the needs of all children, including reacting to particular circumstances as they occur.

St Michael’s Pre-school will work with parents to ensure individual needs are met.

**Aims:**

All our work through the Early Years Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations. Early Years Pupil Premium will enable us to implement strategies to ensure the gap between EYPP and Non-EYPP children is leveraged and maintained.

Pupil premium resources may also be used to target able children, who are funded, to achieve higher levels.

**Provision:**

• An early years curriculum and provision, under constant review, which is designed to

 offer maximum flexibility to meet the needs of individuals.

• Continual staff development and training to ensure that all staff are able to meet all

 children’s individual needs.

• Focused individual and group activities to support and enhance learning and

 development.

• Additional teaching and learning opportunities through external agencies.

• Family learning opportunities to raise aspirations of families and children.

• Home visits which support children and their families with identified areas of

 development which require intervention.

**Reporting:**

It will be the responsibility of the Manager to maintain and produce evidence for inspection by the Committee and/or OFSTED on request on:

• The progress made towards narrowing the gap for socially disadvantaged pupils.

• Impact on individuals learning and development.

• An outline of the provision that was made since the last meeting.

• An evaluation of the cost effectiveness in terms of progress made by the children

 receiving a particular provision, when compared with other forms of support.

Parents can refer to the Pre-school website for information on how the Pupil Premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils.

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